



# Keeping Connected - The CPCScotland Weekly Bulletin

## Issue 61 - Tuesday 15<sup>th</sup> June 2021

Issued to support Child Protection Committees and partners with up to date information on child protection issues.

Welcome to Issue 61 of Keeping Connected.

This week saw the publication of the Care Inspectorate 'Triennial review of initial case reviews and significant case reviews (2018-2021) which I am sure will be of interest to many of you. This will be the last triennial review in this format as we will be moving to adopt the new National Guidance for Child Protection Committees: Undertaking Learning Reviews (due to be published this year). The new Learning Reviews will form the focus of a new style of Care Inspectorate overview report from 2022 onwards.

I was also interested to see the publication of the local benchmarking tool which can be used to compare 4 indicators from the national published child protection data across local authority areas. I am sure those of you who like data and statistics will enjoy exploring the tool and how you can use it.

As always, please let us know of any local work your CPC is involved with so that we can highlight it in the bulletin. Contact Susan Mitchell at [cpcscotland-liaison@strath.ac.uk](mailto:cpcscotland-liaison@strath.ac.uk)

Keep safe and keep in touch.

Alan Small, Chair Child Protection Committees Scotland



## Guidance, Resources and Information

### 3 Contextual Safeguarding Practice Resources Guide

This downloadable contextual safeguarding practitioner resource guide signposts practitioners to available resources on the Contextual Safeguarding Network. It is organised by stages depending on your level of familiarity with the contextual safeguarding framework.

[https://mcusercontent.com/f5f7e75053b0b223588eeaa95/files/f52e84e3-5a90-b148-5f74-9ec01405b5c8/Practitioners\\_Resource\\_Guide\\_May\\_21.pdf](https://mcusercontent.com/f5f7e75053b0b223588eeaa95/files/f52e84e3-5a90-b148-5f74-9ec01405b5c8/Practitioners_Resource_Guide_May_21.pdf)

### 4 Child Interview Rights Practitioners

The Scottish Government is preparing for the establishment and maintenance of a register of Child Interview Rights Practitioners (ChIRPS). Child Interview Rights Practitioners are those authorised to provide advice, support and assistance to children in relation to their involvement in investigative interviews under the Age of Criminal Responsibility (Scotland) Act 2019. As part of this the Scottish Government has published a code of practice setting out the national standards that apply to all ChIRPS

<https://www.gov.scot/publications/age-criminal-responsibility-scotland-act-2019-child-interview-rights-practitioners-code-practice/>

to better understand the challenges these children and young people face.



## **12 Safe & Together podcast Integration of trauma healing and behaviour change for people who choose violence**

The discussion of the relationship between histories of trauma and the perpetration of abuse is often fraught. Many people are worried that any consideration of the trauma histories of perpetrators will become an excuse for violence. Others advocate for the need for a more holistic approach, especially for those perpetrators who are also survivors of intergenerational traumas related to colonization and racism. This safe & together podcast considers the relationship between trauma histories and the choice to act in abusive, violent and controlling ways.

[S&T Podcast Integration of trauma healing and behaviour change for people who choose violence](#)

## **13 Proud to care webinar**



## **21 One year on: how the coronavirus pandemic has affected wellbeing and suicidality**

This report from The Samaritans brings together analysis of anonymous Samaritans' service data from calls and emails, and primary research with our listening volunteers, which took place at 7 different points during the year since restrictions began. The report also includes secondary analysis of findings from focus groups with Samaritans volunteers on the dedicated helpline for NHS and social care workers in England and Wales, and an analysis of data collected as part of the UK COVID-19 Mental Health & Wellbeing study.

[https://media.samaritans.org/documents/Samaritans\\_Covid\\_1YearOn\\_Report\\_2021.pdf](https://media.samaritans.org/documents/Samaritans_Covid_1YearOn_Report_2021.pdf)

## **22 Lessons Learnt From Lockdown: The highs and lows of the pandemic's impact on disabled children and young people**

The Council for Disabled Children, working with the Department for Education and KIDS, has published a report on the lessons learnt from lockdown for disabled children and their families. Findings from the report, which consulted over 600 children and young people, 110 professionals and 128 parents, include: many young people felt isolated and alone; many parents felt support services were not accessible; there was poor communication from schools about the needs of disabled children; and not being able to attend extra-curricular activities had impacted many children. Recommendations include: emotional, social and mental health recovery should be prioritised; support for families, including short breaks and free school meals during holidays, should be prioritised; and there should be clear planning and communication on returning to school safely.

<https://councilfordisabledchildren.org.uk/news-opinion/news/lessons-learnt-lockdown-highs-and-lows-pandemics-impact-disabled-children-and-young-people>

## **23 A shared experience: outcomes for people through the COVID-19 pandemic**

This resource from IRISS brings together the learning from a collection of stories gathered by the Personal Outcomes Network throughout 2020. It was developed to share stories of the experiences of those working across a range of sectors to keep a focus on outcomes for people during an extended public health emergency. By presenting a detailed analysis of these stories and how experiences evolved throughout the year, we are able to make sense of what this crisis has meant for outcomes for people and draw out implications to inform practice, policy and recovery.

<https://content.iriss.org.uk/outcomes-covid-stories/index.html>

## **24 Understanding why the COVID-19 pandemic-related lockdown**







## **29 Connecting Scotland**

The Scottish Government has announced phase 3 of the funding for the Connecting Scotland programme, which helps those on lower incomes and groups like the elderly, to access the internet by offering training in online skills and providing devices like iPads and Chromebooks, and unlimited data for two years

<https://www.gov.scot/news/supporting-people-to-get-online/>

## **30 Free school meals for primary 4 and primary 5 pupils**

The Scottish Government has reached an agreement with local authority partners to introduce universal free school lunches for primary 4 and 5 children by August 2021 and January 2022 respectively. Targeted free school meal support will also be offered during school holidays for all eligible primary and secondary children and young people, starting from July.

<https://www.gov.scot/news/free-school-meals-1/>

## **31 Get into Summer**

The Scottish Government has published details of funding allocations for its £20 million programme to create opportunities for children to socialise, play and reconnect this summer after months of lockdown restrictions:

<https://www.gov.scot/news/get-into-summer/>

## **32 Contextual Safeguarding Network Blogs**